



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BEJOY NARAYAN MAHAVIDYALAYA

**ITACHUNA, DIST.-HOOGHLY, WEST BENGAL, PIN-712147
712147**

<https://www.bnmv.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It was the dynamic leadership, vision and commitment of Late Bejoy Narayan Kundu, that led to the foundation of Bejoy Narayan Mahavidyalaya (BNMV) at the village named Itachuna in the district of Hooghly, WB. BNMV, popularly known as Itachuna College, is a **seventy-three** years young institution, affiliated with The University of Burdwan (BU). Till date, the college has undergone two cycles of NAAC accreditation: in 2007 (B++) and (reaccreditation in the second cycle) in 2015 (B). It is one of the largest affiliated colleges under BU with a vision "May that mind of mine be of auspicious resolution". The college has received UGC recognition under section 2(f) and 12 B in June 1960. Striving to achieve its goals shaped by its vision and mission, BNMV primarily focuses on moral and intellectual upliftment of rural and poor youths to make them socially responsible citizens as per the ideals of man-making education propounded by Swami Vivekananda. At the same time, it tries to equip them with necessary knowledge/skill to overcome the challenges of a multi-cultural global economy.

In pursuance of its Action Plan for performance, evaluation, assessment, accreditation and quality upgradation of BNMV, the IQAC of BNMV was established in July, 2007. IQAC's primary task is to develop a system for conscious, consistent and catalytic improvement in the overall institutional performance. For this very purpose, during the post-accreditation period, we have redesigned the component and the composition of the cell from time to time depending on the demand of the changing situation and the increasing scope of IQAC, duly following the guidelines of NAAC. After the second cycle of NAAC assessment, BNMV faced some statutory problems relating to the functioning of the Governing Body, the apex body of the college. The problems regarding college administration have been settled to certain extent. In spite of all such limitations, we are here today because of strong cooperation, coordination, mutual understanding and fraternity amongst all the stakeholders of this HEI. We look forward to offering our best to our students in BNMV, and make them abler and more competent in every sense of the term..

Vision

The vision "*Tanme manah Siva samkalpamastu*" encapsulates Bejoy Narayan Mahavidyalaya's (BNMV) aspirations to nurture an auspicious mindset, foster academic excellence, embrace technological advancements, empower rural communities, and foster collaboration among its stakeholders. By embodying this vision, BNMV aims to create an inspiring and transformative educational experience, preparing students to excel in a rapidly-changing world while upholding the values of compassion, integrity, and social responsibility. The vision encapsulated in the Sanskrit phrase stated before (which translates to "May that mind of mine be of auspicious resolution") reflects the college's aspirations and ideals for its students, faculty, and the wider community. At the core of this vision is the holistic development of students. BNMV aims to provide an education that goes beyond the acquisition of knowledge and skills. BNMV envisions a learning-environment where all concerned foster a sense of purpose, determination, and optimism. The vision embodies the college's commitment to nurturing and cultivating a positive mindset among all stakeholders. It encompasses the belief that a mind imbued with auspiciousness and resolve can lead to personal growth, academic excellence, and societal progress. The vision also aligns with the college's focus on research-oriented teaching-learning. BNMV recognizes the transformative power of research and encourages students and faculties to pursue inquiry and exploration. Furthermore, the vision emphasizes the integration of information and communication

technologies (ICT) into the teaching-learning process. The college strives to equip students with the tools and knowledge to navigate the digital landscape, empowering them to adapt and excel in an increasingly technology-driven world. In line with its commitment to rural and disadvantaged communities, the vision envisions BNMV as a catalyst for positive change. The college seeks to create awareness about the benefits of education, science, health, and nutrition among rural populations. By introducing courses/consultancies tailored to the needs of rural students, BNMV aims to empower individuals and uplift communities, fostering sustainable development and social equity. Above all, collaboration with all stakeholders lies at the heart of the vision. The college actively engages students, faculties, staff, alumni, parents, and the local community in its pursuit of quality education and holistic development.

Mission

The mission statement of Bejoy Narayan Mahavidyalaya (BNMV), is as follows:

1. Firstly, the mission aims to develop self-esteem and accountability among the students. By fostering a sense of self-worth and responsibility, the college seeks to empower students to become confident and conscientious individuals who actively contribute to society. Through various curricular and co-curricular activities, the college strives to instill values of integrity, leadership, and ethical conduct.
2. Secondly, BNMV is committed to promoting research-oriented teaching-learning activities. This focus on research encourages students to explore new ideas, engage in analytical thinking, and develop a deeper understanding of their chosen fields.
3. Recognizing the significance of research in advancing knowledge and fostering critical-thinking skills, the college emphasizes the integration of research into the curriculum. In line with the mission, BNMV promotes ICT-based teaching which complements conventional teaching methods. This approach equips students with digital literacy skills and prepares them for the evolving demands of the modern workforce.
4. Furthermore, BNMV aims to introduce courses and consultancies beneficial to students, particularly those hailing from rural areas. Recognizing the unique needs and aspirations of students from rural backgrounds, the college endeavors to offer educational programs that align with local requirements and industry demands. BNMV seeks to bridge the gap between academic knowledge and practical application, enhancing employability and entrepreneurial skills among its students.
5. The mission statement emphasizes collaboration with all stakeholders of the institution for an all-round effort towards the enhancement and sustenance of quality. BNMV recognizes the importance of involving faculties, staff, students, alumni, parents, and the local community in its endeavors. Through effective collaboration, the college aims to create a supportive and inclusive environment that nurtures the intellectual, emotional, and social growth of its students.

In conclusion, Bejoy Narayan Mahavidyalaya's mission statement encapsulates its commitment to developing students' self-esteem and accountability, promoting research-oriented teaching, integrating ICT-based learning, introducing courses beneficial to rural students, and fostering collaboration among stakeholders for quality enhancement. By adhering to this mission, BNMV strives to create a transformative educational experience that empowers students, prepares them for future challenges, and contributes to the overall betterment of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Active **co-operation and co-ordination** among staff and stakeholders for overall improvement.
2. Increased infrastructural facilities, with active **ERP** to promote e-governance.
3. Involvement of students in **community development** through NSS, NCC, and nature club (CANOPY).
4. Active LAN/internet facilities with **free WIFI** for all.
5. Provision of **laptops** for permanent faculty members and desktops for almost all non-teaching staff and academic departments to promote ICT usage.
6. Necessary communication facilities owing to the **convenient location** in spite of rural backdrop.
7. Encouragement of faculty members by the Governing Body/IQAC to pursue further studies and attend seminars.
8. A good number of **endowments** from the sponsors for encouraging the students.
9. Establishment of a **Language Laboratory**.
10. Empowerment of **first-generation learners and female learners** mostly from marginalized groups.
11. Obedient students and appreciable **demand for enrollment**.
12. Significant progress in enrollment and completion of **certificate/value-added courses** and online courses from prestigious platforms.
13. Emphasis on **project work, fieldwork**, and internships for hands-on learning by highly qualified and experienced teachers
14. Well-structured mechanism for **curriculum delivery** and assessment and regular update of the functioning pattern to align with university guidelines and students' needs.
15. Proactive **integration of cross-cutting issues** like professional skills, gender, human values, and environmental sustainability into the curriculum through seminars, workshops and other such activities.
16. **Collaboration/linkages** with institutions and industries for internships, training, projects, and collaborative research.
17. Significant **investment in infrastructure development** and learning resources.
18. Focus on digital literacy, **ICT-enabled smart rooms**, computer labs, and access to e-resources.
19. Provision of **scholarships, free-studentships**, and financial assistance to students.
20. Capacity-development and **skill-enhancement activities** for students.
21. Mechanisms for **redressing student grievances** and ensuring a safe environment.
22. Implementation of **e-governance** and quality assurance initiatives.
23. Support systems for students and faculties, including **personality development programs** and platforms for promoting awareness on conservation of biodiversity and natural resources.
24. **Participatory management** through subcommittees and transparent decision-making.
25. Emphasis on HR management, financial support, and **training programs**.
26. **Digitized library**, ICT-enabled classrooms, and research and development activities.
27. **Online conduction of financial transactions** for transparency and efficiency.
28. Highly **functional institutional bodies** ensuring effective academic and administrative processes.
29. Commitment to governance, leadership, and management practices through e-governance, quality assurance, and participatory management.

Institutional Weakness

1. **Limited funding for research activities:** Inadequate financial resources makes it difficult for the college to support research endeavors, which often proves disappointing for faculty-members in carrying out their

research activities.

2. **Inadequate infrastructure:** Despite some developmental work carried out in the last few years, the college still lacks sufficient infrastructure facilities. This deficiency can be attributed to the recent increase in student intake without corresponding expansion of infrastructure.
3. **Administrative glitch:** A serious administrative crisis in the last couple of years resulting from some glitch at the higher official level almost hamstrung the college management, and prevented it from executing developmental plans and programmes that fell beyond the regular everyday activities.
4. **Limited provision for running career-oriented courses:** Lack of infrastructural resources and inadequate funding coupled with administrative problem made it difficult for the college to offer career oriented courses that align with industry demands.
5. **Lack of strong college-industry tie-ups:** Bejoy Narayan Mahavidyalaya has not been able to establish strong collaboration or tie-ups with industries or institutions of national importance. This absence of partnerships which largely owes to its locational limitations, restricts opportunities for practical exposure, internships, and industry-relevant training for students.
6. **Poor participation in sports activities:** The college's participation in sports activities at the state and national levels is notably low. This weakness indicates a lack of emphasis on promoting and supporting a vibrant sports culture among the student community.
7. **Insufficient secretarial/clerical support:** The college lacks adequate clerical and official assistance for the faculty members, which often creates additional burden on their existing workload.
8. **Complex career advancement schemes:** The formalities associated with career advancement schemes being complex and time-consuming, often restrict the faculty members from actively pursuing additional departmental and administrative responsibilities.
9. **Frequent changes in website address:** In the past years the college has faced challenges in data exchange with authorities due to frequent changes in the website address. This inconsistency has often lead to communication gaps and difficulties in accessing important information.

Institutional Opportunity

1. **Historical-cultural background and support from local community:** The college was founded under the aegis of Prabuddha Bharata, and therefore had Swamy Vivekananda's ideals as the shaping power behind its foundation. This religio-cultural association lent it a special character and earned strong support from the local community, providing it a solid foundation for quality-enhancement initiatives. This community support is still an active force behind the functioning of the college and can be used to foster collaborations, raise funds, and garner resources for various academic and infrastructure-development projects.
2. **Location in a rural area:** The College's location in a rural area presents a unique opportunity to provide education to rural and disadvantaged communities. By catering to the needs of these communities, the college can contribute to the empowerment and upliftment of individuals who may have limited access to educational opportunities.

3. **Creating awareness about science, health, nutrition and gender equity:** The college has an opportunity to create awareness among rural communities about the benefits of science, health, and nutrition. Through workshops/ seminars/outreach programs, the college can educate and empower individuals, thus contributing to the development of the region. Since the number of female students is almost double of that of the male students, the college has ample opportunity to nurture consciousness about gender equity.

4. **Effective communication due to a common mother-tongue:** The common mother tongue shared by the learners and educators in the college can promote effective communication. This can facilitate better understanding, collaboration, and knowledge-sharing among students and teachers, creating a conducive learning environment.

5. **Infrastructure development:** BNMV has the opportunity to create infrastructure to facilitate the departments and meet the growing needs of students and faculties for technology-based modern education system. By investing in modern facilities, classrooms, laboratories, and research-centers, BNMV can enhance the overall learning experience and attract talented students and faculty members.

These opportunities can serve as a starting point for Bejoy Narayan Mahavidyalaya to strategically plan and implement initiatives. By leveraging these opportunities effectively, the college can enhance its academic reputation, contribute to community-development, and provide quality education to a wider range of students.

Institutional Challenge

1. **Attracting and retaining qualified faculty:** The college may face challenges in attracting and retaining qualified faculty members due to competition from other institutions and limited resources.

2. **Limited funding for infrastructural development:** Inadequate financial resources often makes investment in infrastructure-development a difficulty. Securing adequate funds for Upgrading facilities, building new classrooms, laboratories, and other amenities is a challenge the college faces.

3. **Adapting to evolving technology:** Keeping pace with the fast-changing need of the society for introduction of new subjects and integrating new technologies into the curriculum-delivery process is another challenge for BNMV. The college needs investments in updating its technological infrastructure, providing training to faculties, and incorporating digital learning tools to enhance the educational experience.

4. **Enhancing industry collaborations:** Building strong ties with industries/organizations is yet another challenge for BNMV, especially because of limited exposure and networking opportunities available in the locality. Developing partnerships with industries for internships, placements, and research collaborations requires proactive efforts from the college administration and the enterprising stakeholders.

5. **Balancing local traditions and global perspectives:** Bejoy Narayan Mahavidyalaya is facing the challenge of striking a balance between preserving local traditions and cultures that shaped the vision and mission of the college, and incorporating global perspectives into the curriculum. Adapting the curriculum to address both local needs and global trends is a serious challenge that BNMV is facing these days.

6. **Promoting research and consultancy services:** Encouraging teachers to actively engage themselves in

research and consultancy services is a challenge for the college. The college needs to provide adequate support, resources, and incentives to motivate teachers to undertake research projects and offer consultancy services.

7. **Meeting regulatory and accreditation requirements:** The College may face challenges in meeting the regulatory and accreditation requirements set by higher education authorities. Compliance with these standards ensures quality education but may require additional administrative efforts and resources.

8. **Managing financial constraints:** Like many educational institutions, Bejoy Narayan Mahavidyalaya may face financial constraints, limiting its ability to invest in various areas e.g., faculty-development, infrastructure, research-grants, and student scholarships. Balancing the budget while providing quality education can be a challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Bejoy Narayan Mahavidyalaya has demonstrated a strong commitment to the curricular aspects and student development over the last few decades. The institution has achieved significant progress in introducing certificate/value-added/online courses compared to the previous assessment years. By now **416** students have successfully completed these courses (during last five academic years) that happened to be contributive to their holistic education and skill development. Furthermore, BNMV has encouraged students to engage in project work and fieldwork with the result that an impressive **1719** students actively participated in these practical fields of activity. This hands-on approach enhances their understanding and prepares them for the real world situation. BNMV has implemented a well-structured mechanism for curricular delivery, with each academic department preparing detailed course-wise modules. The syllabus is divided into units, specifying the number of lectures dedicated to each topic. This process is regularly updated to align with university guidelines and students' needs. The institution follows a dynamic academic calendar, developed in accordance with the University guidelines. It encompasses internal evaluation, academic seminars, extracurricular and co curricular activities, and observance of important events such as National Science Day and International Mother Language Day etc. The academic calendar acts as a roadmap for both academic and extracurricular activities in the college. Additionally, students can appraise themselves of these activities from the college website, faculty members maintain constant communication with students through WhatsApp groups, ensuring timely support and guidance. Although BNMV has to follow the syllabus prescribed by the University, the institution proactively integrates cross-cutting components like professional skills, gender, human values, and environmental sustainability into the curriculum. This is achieved through conferences, celebrations of important days, and the promotion of environmental activities through the institutional nature club (CANOPY), NCC, and NSS. The Alumni association also plays a vital role in organizing regular classes on human values and ethics as part of the Integrated Personality Development (IPD) Programme (including a certificate course on Personality development). Teachers' Council and the Governing Body of the college have taken proactive role in introducing following need based career-oriented courses: **A. Defense Studies, B. Mass Communication C. Physical Education.**

Teaching-learning and Evaluation

Bejoy Narayan Mahavidyalaya has made significant efforts to enhance the quality of teaching-learning-evaluation systems, ensuring an enriching educational experience for students. With a high enrollment

percentage of **60.53**, the institution strives to provide equal opportunities to students from different backgrounds. It also excels in filling seats against reserved categories, filling **71.32%** of seats reserved for SC-ST-OBC, and other reserved category students. Encouragingly, female students outnumber the male students by a significant amount. The student-to-teacher ratio of **46.69:1** indicates a favorable learning environment. BNMV is successful in securing **83.56%** full-time teachers against sanctioned posts. The teaching experience of all full-time teachers in the same institution is **790 years**. **78.98%** of full-time teachers hold NET/SET/SLET/Ph.D. degrees (all percentages are average of last five academic years). The institution employs an inclusive approach to teaching-learning-evaluation. Teachers assess students' learning-levels through internal and semester examinations, class performances, and mentoring. Tailored classes/tutorials are provided to both advanced and slow learners, addressing their specific needs and promoting all-round academic development. To enhance experiential learning, BNMV adopts various student-centric methods, and its success is evident from the average pass percentage of **70.97%** during last five years. Recognizing the importance of ICT in the prevailing academic system, teachers are equipped with laptops and they utilize ICT-enabled tools for teaching-learning. Platforms like Google Classroom, Zoom, Google Meet facilitate online classes, and study materials uploaded by the faculty-members are readily available in college website. Internal assessment is conducted through written tests, assignments, term-papers, seminar presentations, and viva voce, and transparency of assessment and invigilation processes are ensured by the teachers. BNMV actively addresses grievances related to internal examinations, resolving them through discussions with students, teachers, parents, and the grievance-redressal cell of the college. The Academic Committee and departmental heads guide teachers in understanding and implementing program and course outcomes; lectures, workshops, and orientation classes are arranged for helping students in comprehending the CBCS framework. Thus BNMV emphasizes student-centric learning, employs modern teaching-methodologies, fosters experiential-learning, utilizes ICT tools, and ensures transparent evaluation-process. BNMV's commitment to continuous improvement and attainment of desired program/course outcomes contributes to the overall quality of education provided.

Research, Innovations and Extension

Bejoy Narayan Mahavidyalaya has shown dedication to research, innovation, and extension activities, contributing to its academic growth and community engagement. The institution has received grants totaling to **Rs 56.66 lakhs** from government and non-governmental agencies for research projects and endowments over the last five years, highlighting its commitment to advancing knowledge. Management has agreed to allocate Rs 15 lakhs as seed-money to encourage research activities. It has organized **57** workshops/seminars/conferences on different diversified topics. These events serve as platforms for intellectual exchange and skill development, fostering a research-oriented culture within the institution. Teachers have demonstrated their motivation towards research activity by publishing **74** research papers in UGC-CARE listed journals. Moreover, they have published and contributed in **29** books and chapters in edited volumes/books, as well as national/international conference proceedings, showcasing their scholarly output. The institution places importance on extension programs and community outreach. Through forums like NSS, NCC, and Canopy (the institutional nature club), students and faculty have actively participated in **57** extension/outreach programs. These include health-awareness rallies, distribution of sanitizers and masks during the pandemic period, cleanliness drives, and engagement with local communities. The institution has also organized events to celebrate days of national importance and conducted a bicycle rally to promote awareness in favour of a sustainable environment. BNMV has fostered collaborations and linkages with other institutions establishing **23** functional MoUs. These partnerships enable opportunities for internships, on-the-job training, project work, student/faculty exchanges, and collaborative research, enriching the learning experiences of students and promoting interdisciplinary cooperation. Overall, BNMV's research, innovation, and extension efforts demonstrate its commitment to

academic excellence, community engagement, fostering a research culture and knowledge dissemination. The institution's initiatives not only contribute to individual growth but also create a positive impact on society. Having implemented NEP-2020, in the academic year 2023-2024, we are confident enough to develop research-related activities exponentially. In short, NEP-2020 is further going to motivate us towards in research related activities within a very short time. Our Biodiversity Education Centre has been developed as a research centre and soon it is going to become a hub of research work in the concerned field.

Infrastructure and Learning Resources

Bejoy Narayan Mahavidyalaya has made significant investments in infrastructure-development and learning resources to create a conducive environment for education and overall growth. The institution has allocated **22.38%** of its expenditure towards infrastructure development and augmentation, excluding salary, over the past five years, reflecting its commitment to the upgradation of teaching-learning system. **94** computers are available for students' use, indicating a strong emphasis on digital literacy and access to technology. Energy demand has been increased recently and process of replacing the existing Transformer to ensure better supply of electricity has started. The institution has set up ICT-enabled smart-rooms and internet-enabled computers for each department. A Mathematics computer lab, as well as a Language laboratory have also been set up. Besides, there are well-equipped support systems for every facility. The college has ensured the availability of fire-extinguishers and water supply in laboratories, preparation and storage rooms for science departments, a zoological museum, a Botanical herbarium and a Biodiversity Education-Centre in the college. The college campus includes a sacred grove, a butterfly garden, an indigenous fish-pond, and a wild-mushroom culture-center, all maintained by the nature club, CANOPY. College's partially-automated central library is equipped with a library management software (AMC with Bengal Library Association) OPAC. The library offers a rich collection of textbooks, reference-books, and rare journals. The institution is developing the existing students' surfing center (digital library). The campus provides Wi-Fi facilities, ensuring connectivity throughout the campus. Students are assigned unique IDs to access the Wi-Fi network and the academic websites exclusively, as it is being monitored by FIREWALL. The institution has embraced online platforms for meetings and seminars when required and possesses an official YOUTUBE channel. Maintenance and utilization of physical, academic, and support facilities are efficiently managed through well-established frameworks and policies. The institution has also implemented annual maintenance contracts (AMCs) for Library Management Software, Computers and Printers, electrical, plumbing, and related facilities, ensuring their proper functioning. The Institution has facilities and initiatives for alternate sources of energy and energy-conservation measures, management of the various types of degradable and non-degradable wastes, rainwater harvesting, green-campus initiatives and a disabled-friendly, barrier-free environment.

Student Support and Progression

Bejoy Narayan Mahavidyalaya is committed to providing comprehensive student support and ensuring their progression to the higher field of academics and placement position. The institution has made significant efforts to provide scholarships and freeships to its students, or exemption of fees for its students, with around **73.55%** of students benefiting from financial assistance from the institution, government bodies and non-governmental organizations, over the past five years. BNMV organizes soft skills training, language and communication-skills development training, life skills training encompassing Yoga, physical fitness, health, and hygiene, as well as ICT and computing skills training. The institution places importance on guiding students for competitive examinations and career counseling, with **881** students benefiting from such guidance over the past five years. BNMV implements guidelines from statutory and regulatory bodies and promotes awareness of

policies with zero tolerance, provides platforms for submitting grievances, and ensures their timely redressal through appropriate committees. This framework ensures a safe and conducive environment for students to thrive. The institution has achieved a **11.41%** placement rate for outgoing students and students progressing to higher education over the past five years. Additionally, **40** students have qualified in state, national, and international level academic examinations, reflecting their academic potentiality and competitive spirit. BNMV encourages student participation in sports and cultural activities, which has resulted in **22** awards/medals for outstanding performance at national, state and university levels. Students actively participated in **55** sports events and cultural events organized by the college and other institutions during past five years. Student representatives, and Alumni Association contribute to the overall functioning and development of the college. The student representatives provide support in various student-related matters, while the Alumni Association offers constructive proposals and assistance in organizing reunions, runs a circulating library, supports extension activities and certificate courses, and provides valuable suggestions to enhance the college's functioning. In conclusion, BNMV takes care in mobilizing student support and ensuring students progression by offering scholarships, conducting capacity development activities, providing career guidance, addressing grievances, facilitating placements and higher education opportunities, recognizing academic achievements and ensuring involvement in sports and cultural activities.

Governance, Leadership and Management

Bejoy Narayan Mahavidyalaya has implemented e-governance in its operations, covering administration, finance and accounts, student admission and support, and examination processes. The institution has undertaken various quality assurance initiatives, including regular meetings of the IQAC, conducting academic and administrative audits (AAA), collaboration with other institutions, and participation in recognized rankings and accreditation processes such as NIRF, ISO. The institution provides support systems to its students and teachers to realize their potential through infrastructure augmentation, maintenance, and initiatives such as personality-development programs, environmental-awareness programs, and seminars. The college also emphasizes participatory management through various subcommittees comprising of teachers and administrative staff, ensuring prompt and transparent decision-making. BNMV focuses on HR management, with financial support for teachers to attend conferences/workshops and training programs for all staffs. It maintains a digitized library, ICT-enabled classrooms, research and development activities. The admission process is conducted online, and feedback from students, parents, and alumni is collected to assess academic and non-academic facilities. Financial transactions are predominantly conducted online, ensuring transparency and prompt execution. The college has a robust finance-management and resource-mobilization system, involving budget preparation, funding applications, and renting resources to generate income. The Internal Quality Assurance Cell plays a crucial role in institutionalizing quality-assurance strategies, conducting academic audits, and promoting research activities. BNMV administration is run by a number of administrative bodies, including the Governing Body, IQAC, Finance Committee, Academic committee and Teachers' Council besides several other subcommittees that assist the authority to ensure effective academic and administrative processes. All these bodies collaborate through meetings and correspondence, adhering to statutory regulations and guidelines. The college also provides financial assistance and special leave provisions to its staff-members. BNMV ensures regular meeting of IQAC for mobilizing quality improvement initiatives through Academic and Administrative Audit, Collaborative quality initiatives with other institution(s) and participation in NIRF & ISO, thus demonstrating a strong commitment to governance, leadership, and management practices. The institution strives to provide a conducive learning-environment for students and the opportunities for advancement for its faculty and staff members. Also, students and Staff-members can execute payment of tuition-fees and other administrative works on 24x7 basis using ERP software.

Institutional Values and Best Practices

Bejoy Narayan Mahavidyalaya (BNMV) emphasizes on sustainability, gender equity, cultural harmony, and moral values. The college has implemented several initiatives and best practices to promote these values. Regarding sustainability, BNMV focuses on alternate sources of energy, energy-conservation, waste-management, water-conservation, and green campus initiatives. Regular quality audits are conducted to ensure compliance with environmental standards. The institutional environment and energy initiatives are confirmed through Green audit, Environment audit, Energy audit, Clean and green campus initiatives, beyond the campus environmental promotion activities. The institution segregates and manages solid and liquid waste efficiently, while also recycling e-waste.

BNMV is committed to gender equity and women emancipation. The number of female students is almost double of that of the male students. The college has a dedicated women's grievance-redressal cell (ICC), and organizes national conferences, lectures and other programs to raise awareness about gender equity. Female representation is ensured in the IQAC and other cells to promote gender equality.

The institution actively promotes cultural harmony by celebrating national programs and events. The institution also celebrates various national/international commemorative days to create awareness among students and faculties. The NCC and NSS units play a crucial role in fostering inclusivity and embracing diversities.

Additionally, the college offers the study of Santali, a local language, to honor the demand of the Santal community.

One of the best practices of BNMV is the Conservation of Biodiversity and Environmental Awareness Program, implemented through the college's nature club, Canopy. The club conducts awareness campaigns, maintains a water-body and a sacred grove, and promotes plantation and ecological preservation.

Another best practice of BNMV is instilling moral values and social responsibility among students through the Integrated Personality Development (IPD) Program and other value-education classes. The IPD programme includes a certificate course on Personality development which has already completed four batches.

The college's distinctive performance area is its priority on holistic development. The NSS and NCC units, along with Canopy, contribute to community welfare and environmental sustainability. Canopy's achievements includes National award in 2021 & 2022 from WWF in recognition of supporting students towards environmental innovation and impact under Echo-Building Environment Conservation Heroes programme.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BEJOY NARAYAN MAHAVIDYALAYA
Address	Itachuna, Dist.-Hooghly, West Bengal, PIN-712147
City	ITACHUNA
State	West Bengal
Pin	712147
Website	https://www.bnmv.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Goutam Bit	03213-272275	9434482261	-	bnmv2012@yahoo.in
IQAC / CIQA coordinator	Pinak Dutta	03213-272237	9830597876	-	iqacpinak@bnmv.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
West Bengal	University of Burdwan	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-04-2017	View Document
12B of UGC	07-04-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Itachuna, Dist.-Hooghly, West Bengal, PIN-712147	Rural	10.12	4895.75

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali English Sanskrit History Philosophy Political Science Santali Economics	36	HIGHER SECONDARY	Santali,English + Bengali, Sanskrit	1735	944
UG	BSc,Physics Chemistry Botany Mathematics Zoology Economics Statistics	36	HIGHER SECONDARY	English + Bengali	200	29
UG	BA,Bengali English Sanskrit History Philosophy Political Science Economics	36	HIGHER SECONDARY	Santali,English + Bengali, Sanskrit	602	312
UG	BSc,Physics Chemistry Botany Mathematics Zoology Economics Nutrition	36	HIGHER SECONDARY	English + Bengali	272	68

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				22				78			
Recruited	1	0	0	1	13	9	0	22	37	26	0	63
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	17	1	0	18
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	12	6	0	13	10	0	42
M.Phil.	0	0	0	0	2	0	4	2	0	8
PG	0	0	0	1	1	0	20	14	0	36
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1383	0	0	0	1383
	Female	2244	0	0	0	2244
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	232	218	185	211
	Female	268	228	246	254
	Others	0	0	0	0
ST	Male	133	105	84	97
	Female	172	101	106	97
	Others	0	0	0	0
OBC	Male	123	126	111	131
	Female	214	171	183	201
	Others	0	0	0	0
General	Male	323	279	285	297
	Female	479	465	485	459
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1944	1693	1685	1747

1. Multidisciplinary/interdisciplinary:	<ul style="list-style-type: none"> • BNMV has demonstrated proactive preparedness for the implementation of NEP-2020. The institution has been striving to become a holistic multidisciplinary establishment. Considerable funds, approximately 60 Lakh, have been allocated by the Governing Body to implement the CBCS. Moreover, an additional 40 Lakh has been sanctioned by the Board of Governors of RUSA to encourage faculty members to develop IT skills and promote the use of modern teaching methods. BNMV's Mission and Vision statements have been revised to align with the demands of society. Significant investments have been made to establish an exclusive Cloud Computing System with ERP software. The institute promotes interdisciplinary learning through the CBCS, facilitating students' choice of elective papers from a host of subjects offered by the college. Collaborative conferences, seminars, and research work involving multiple departments further promote interdisciplinary education and engagement in environmental projects.
2. Academic bank of credits (ABC):	<ul style="list-style-type: none"> • The IT Cell, under the supervision of the IQA Cell and competent faculty members, has taken proactive steps to address the issue of ABC. Although the college is not a degree-awarding authority, efforts have been made to incorporate the ABC concept into the institution's ERP software. The academic credits earned by students from various courses are going to be digitally stored in the database, allowing the provision for monitoring and retrieval of the same when students re-enter the program. BNMV's Cloud Computing System is utilized for monitoring ABC, issuing police verification and college leaving certificates. The institution plans to create a robust technical support system to ensure effective implementation of the ABC framework.
3. Skill development:	<ul style="list-style-type: none"> • The institution has been maintaining a dedicated counseling cell, managed by experienced teachers, to guide students in their career choices. The college has already integrated employability enhancement programs and skill enhancement courses, such as Spoken English and Technical English, with the existing CBCS curriculum. Recently we have received approval from the GB to apply for introduction of three new courses namely, Mass Communication, Defense Studies and Physical

	Education. Besides the above a MoU has been signed with ICA (Institute of Computer Accountant), Chandannagar, to train our students on courses like Advance Excel, Tally Prime, Personality Development, GST return, Direct Tax return etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • BNMV is fully prepared to integrate the Indian knowledge system as per NEP-2020. The institution actively promotes and incorporates local languages, art, and culture into its activities. NSS has adopted three villages, where programs are conducted in the local language. NCC cadets are encouraged to use Hindi alongside English and Bengali. BNMV offers degree courses in Santali language and conducts Sanskrit Spoken and YOGA Certificate Courses. A Language Laboratory has been established, as per the recommended made by the NAAC Peer Team. Departments such as Sanskrit, Bengali, and History actively promote Indian heritage and traditions through various programs, courses, and a dedicated museum.
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> • BNMV focuses on Outcome-Based Education (OBE). The institution, in line with guidelines from Burdwan University (BU), employs various teaching and learning approaches such as lectures, seminars, workshops, practicals, and project-based learning. The curriculum is designed with clearly defined CO, PO and PSO aligned with regional and global requirements. The courses emphasize cognitive abilities and skills, including remembering, understanding, applying, analyzing, evaluating, and creating. BNMV also has its own nature club, CANOPY registered with WWF, promoting a love for nature and engaging students in activities such as biodiversity education, butterfly gardens, bird watching, and wild zones.
6. Distance education/online education:	<ul style="list-style-type: none"> • BNMV has emphasized on distance education and online learning. The entire college campus is Wi-Fi enabled, ensuring smooth connectivity. Google Classroom and other platforms are extensively used for sharing learning content, while the institution has its own dedicated channel and cloud storage for faculty members. Faculty members have undergone training through FDPs, STTPs, and workshops to enhance their skills in utilizing online platforms. The Library provides access to e-content materials prepared by faculty members. Our newly established

Biodiversity Education Centre will be an added advantage to secure OBE. The institution's IQAC could be renamed as IQAC cum Institutional Development Planner (IDP) or IQACDP to further align with the evolving educational landscape.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The formation of student clubs or societies was encouraged focused on electoral literacy and civic engagement. These groups have organized events, discussions, and campaigns to promote awareness among their peers. PDA provided guidance, support, and resources to these initiatives.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<p>1. Information Campaigns: Used posters, banners, and pamphlets displayed prominently across the college and Itachuna village. Debates and Competitions: PDA organized debates and competitions centered around electoral literacy, encouraged students to actively participate and express their views on various election-related topics.</p> <p>2. Mock Elections: Sometimes mock elections or our Students' Council election itself were conducted within the college campus to simulate the actual electoral process. These hands-on experiences have familiarized students with the voting procedure and build their confidence.</p> <p>3. Political Science students have relevant knowledge -they are encouraged to involve themselves in case studies, projects, which focus on real world electoral processes, voter behaviour and the role of political parties.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>1. Workshops and Seminars: The management under the leadership of PDA has organized interactive workshops and seminars on electoral literacy. Invited representatives from the Election Commission delivered talks, explained the importance of voting, and educate students about the electoral process.</p> <p>2. Voter Education Programs: Developed voter education programs specifically designed for new</p>

	voters in Collaboration with the PDA to create modules covering topics such as researching candidates, understanding political manifestos, evaluating election promises, and making an informed decision while voting. Some of these programs are integrated into the college curriculum.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	1. Voter Registration Drives: PDA has conducted voter registration drives in the college campus, to set up registration booths where students can easily get relevant information. By implementing these initiatives and collaborating with the Pandua Block administration, the management of BNMV has effectively raise awareness about electoral literacy among new voters. This collaborative effort will encourage students to become active and responsible participants in the democratic process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4202	3570	3289	3096	2464

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 91

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	51	50

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
96.99	91.05	138.08	193.30	124.63

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous Internal assessment:

Bejoy Narayan Mahavidyalaya is an UGC recognized college affiliated to the University of Burdwan and follows the curriculum as per the recommendation of the university. Since July 2017, the college has been pursuing the Choice Based Credit System (CBCS) following which it offers its students the option to choose Generic Elective subjects, and in doing so allows them necessary opportunity to assimilate and integrate knowledge gathered from different disciplines.

All the departments in both humanities and science disciplines frame strategies and devise plans in order to ensure an effective implementation of the curriculum. Each Department prepares the departmental time-table following the academic calendar of the college, and frames a schedule of its academic and co-curricular activities at the beginning of each academic session. It also prepares a unitized module with a comprehensive lesson plan for delivering course curriculum which provides the students with an idea about the number of classes the teachers would offer in discussing their topics and completing their assignments.

The faculty members formulate individual lesson plans for delivering the course curriculum. The faculty members use different methods and techniques depending on the nature of the topic taught, in order to optimize the efficacy of the teaching-learning process. A teacher enjoys her/his autonomy in designing the format for lecture presentation and selecting the pattern for Internal Evaluation. The departments also organize tutorial and remedial classes, extension lectures, educational trip or field project to ensure effective implementation of the curriculum.

The departments arrange periodical assessments in order to track the progress of the students and use different assessment processes for the purpose. The students are offered unit tests, assignments and surprise tests as determined by the concerned teachers. Some departments also arrange seminars, poster presentations, debates and quiz competitions in order to assess the performance of the students. Apart from these, students have to take the Compulsory Internal assessment which is an integral part of the Semester-end Examination, conducted by the University.

The IQAC monitors and analyses the feedback from the students on departmental academic activity and offer necessary suggestions and instructions to the concerned departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 3

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.5

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
246	0	17	73	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, Health and Nutrition into the Curriculum

The CBC system adopted by The University of Burdwan and existing infrastructure of the college is adequate for incorporating the crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability, Health and Nutrition into the Curricular Courses.

Though the university does not allow any affiliated college to incorporate additional element into the curriculum, but these issues are communicated to the students through various other practices., e.g., the workshops/seminars organized by the Career Counselling Cell help the students develop professional ethics and professional skills including work place ethics, relation between company and client and such other issues.

Gender issues are included in undergraduate syllabi of Bengali, English, Sanskrit, Philosophy and Political Science. Moreover, different departments of the college also aim at sensitizing the students on the subject through their departmental programmes and activities. Social Science Departments along with the Women Cell-cum-ICC of the college arrange seminar lectures/participatory activities on women capacity building and focuses on the role of women in society. Exhibitions comprising posters/models to address the global issue concerning violence against women are conducted. The Women Cell organized a talk on the menstrual health of the girl students and its impact on individual psyche.

Components of Human values are included in Courses of Philosophy, Political Science, English and Mathematics in the form of Ethics, Human Rights, Linear Programming Problem and Game Theory, Bio-Mathematics etc. However, apart from being taught as part of the course content human values are fostered through NSS and NCC activities, and through Integrated Personality Development Programme on value education.

Issues pertaining to Environment and Sustainability such as Ecology, eco-feminism, Environmental awareness, Green Chemistry, Wild-life Conservation, Apiculture-Sericulture and Phytogeography etc. are addressed in the Courses of Botany, Zoology, Chemistry, Philosophy, Bengali, Political Science, Nutrition, and Mathematics. Besides, Environmental Course is included in Ability Enhancement Compulsory Course in Semester-I of CBCS curriculum.

Moreover, the college encourages other sorts of activities to sensitize students on environment and sustainability issues. Canopy, the Nature Club of the college, carries out several conservationist practices and awareness programmes on environment and sustainability including the study of Butterfly, bird watching and nature trail. NSS volunteers along with NCC cadets organize plantation programme and conservationist campaigns. Besides several seminars are organized by the college on Biodiversity and Environmental issues.

Department of Nutrition contributes significantly to the spread of awareness on Health and Nutrition related issues through educational excursions and field works. The students of the department visited old-age home and measured the blood pressure of the senior citizens and prepared food chart for them. They also visited ICDS (Integrated Child Development Service) centre nearest to the college and conducted a project on the Growth chart and nutritional status of the ICDS beneficiaries. The Department also conducted their field work in the Tea Garden of North Bengal along with the Tea Factory to study plantation, processing, packaging, preservation technique, food plant sanitation and hygiene.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1719

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60.53

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1944	1693	1685	1747	1404

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2809	2809	2949	2715	2715

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.32

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
941	863	853	855	786

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1261	1261	1324	1090	1090

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 46.69

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student-centric Methods: Several student-centric methods are employed to increase the efficacy of experiential learning. Following are some of them which deserve special mention:

- 1) Laboratory exercises are improvised and followed rigorously, and modern instruments are installed.
- 2) Science departments regularly use ICT based teaching, which involves slide shows and presentations, often presented by students themselves. Language/Social science departments also use ICT for displaying media/films aiding the study.
- 3) Educational excursions/field projects are carried regularly which provide ample scope of experiential and participative learning.
- 4) Student debates, quizzes, seminars etc. are organized where the students are encouraged to participate by the faculty members.
- 5) Essay competitions and publication of departmental wall magazines provide a scope for the students to engage in creative and meaningful content-writing.
- 6) Advanced students are encouraged to participate in research-level seminars organized by the college. Again, lecture series aimed at students in general are also organized.
- 7) Student exhibitions and poster exhibitions are held during the celebration of National Science Day every year.

Use of ICT: The importance of ICT was realised by the IQA Cell, long before the implementation of the CBCS and as per its recommendation, the college authority sanctioned required amount of fund to make it's faculty members ICT enabled. The college has provided Laptops and adopted G-Suite and encouraged to use social media to almost all

faculty members, which has enabled them rather compelled to upgrade themselves to the need of situation. Surprisingly, the same has been encouraged in the policies adopted in NEP-2020. The faculty members use various ICT-enabled tools for the teaching- learning process. Projectors are very frequently used for ppt and graphical presentations. The faculties make use of the laptops provided to them to access online data suppositories and to create e-contents. Smart Whiteboards are available in some rooms. For online classes, platforms like Google Classroom, Zoom, Google Meet, Google Duo, Whatsapp audio and Video calling are used. Study materials (text as well graphics/video) are not only sent via emails but they are also made available in the dedicated section of the college website for ready reference. The college website enables the teachers to arrange online examinations, take attendance etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.56

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	102	102	69	69

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60.65

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	45

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Transparency regarding Mechanism of Internal assessment:

The departmental heads and the faculty members ensure that in keeping with the spirit of the CBCS, the internal assessment is taken in varied forms like written tests, assignments, term-papers, seminar presentations and viva-voce. To maintain the process of continuous internal evaluation, internal tests (for students studying both honours and general courses) are held periodically throughout the semester. Class performance is also given due consideration in the internal accreditation. The questions and other modalities are decided by the faculty members after departmental meetings. Care is taken to maintain transparency and to execute the invigilation process. Conversations through Whatsapp are also a part of these exercise, which ensures the transparency of the activities involved in evaluation. After assessment, measures for further improvements are discussed in details to the students by the teachers. Student performances (in a qualitative way) are discussed with their parents and guardians in parent-teacher meetings. Field reports and project works are evaluated by the teachers supervising the same.

Efficiency of Grievance-redressal system:

The grievances, if any, are primarily redressed by faculty members of the respective departments following detailed discussion with the concerned student/s. If any grievance is lodged officially before

the administrative authority or the general grievance redressal cell (comprising of faculty members), the issues are resolved at a meeting of the departmental teachers, the concerned student(s) and their parents in presence of the Principal and the members of the Academic Sub-committee. The principal meets the students periodically and collect the confidential reports on each and every faculty member. Based on these reports-Principal, depending on the extent/degree of the complaint, provide instructions to the Academic Committee, HOD of the concerned Dept., IQAC and the teacher concerned till the issue is resolved. At the same time concerned Guardians are also communicated and Student Leaders/Class representatives are informed accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme Outcomes(POs) (along with Programme-Specific Outcomes (PSOs)) and Course Outcomes (COs) are prepared for each course of each programme and the latter are listed pointwise for each paper in the CBCS system. The combined document showing the POs and COs are displayed in the institutional website at a prominent section. Faculty members are made aware of the respective Programme and Course Outcome of the programmes by their departmental heads (after the latter's discussion with Academic committee). The IQAC arranges lectures and workshops by noted academics to enlighten the students with various aspects of the CBCS, and discussion on Programme and Course Outcome is done as an important component. The Academic committee also arranges orientational classes at the start of each academic session where teachers from the Science, Social Science and Humanities explain in details the Programme and Course Outcome of the subjects they have opted. The same is uploaded in the institutional youtube channel for ready reference.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words**Response:**

The Programme and Course Outcomes are updated for every programme by the respective departments after due evaluation from the previous year's experience. The academic committee, along with the heads of departments discuss ways of significant and desired attainment of course/programme outcomes and necessary measures are taken in that direction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)**

Response: 70.97

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
947	693	394	218	268

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
954	737	685	546	629

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.31

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 56.66

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34.71	11.11	1.10	4.04	5.70

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem for **RESEARCH** and **INNOVATIONS**, and has been successful in generating motivations for research and trademarking distinguished research outcomes.

Promoting Innovation:

Vegerator

Vegerator is a cost-effective cold-storing and refrigeration device invented by **canopy (the nature club of the college)**, designed to be a **HIGHLY ECONOMICAL and primitive form** of mechanism chiefly for farmers not having access to cold storage system, and sell their veggies in the market on daily basis. Veggies can be stored in this device at least for 3-4 days after harvesting, without compromising any nutritional properties. In 2022, the college has applied for **Trademarking the Vegerator**.

Exhibition

Science is better understood when different topics are represented as scientific models/charts. Thus students of all Science departments are always motivated in developing scientific models/charts. Also, as part of knowledge transfer, they are trained to demonstrate these models/charts to other groups of students.

Initiatives undertaken for the Creation and Transfer of Knowledge

Research Cell

To promote research activities among the faculty members, the college authority periodically allots some seed-money to each department according to the financial budget of the year. An **Assessment Committee** maintains and monitors this seed allocation and utilization. Faculty members are motivated to undertake research projects and submit them to various supporting agencies. In the last five years seven teachers got involved in such research projects utilizing a total sanctioned amount of about 56 lacs.

Research on Butterfly diversity and abundance in Locality

The college funded the study of butterfly diversity and abundance undertaken by the Nature Club members in **Khanyan area** and in the **Chinsurah Rice Research Station**. The research proved extremely fruitful in sampling and counting different species of butterflies found in these areas.

Human Resources

Mobilizing In-house resources

The College relies on its dynamic & highly qualified faculty members for producing and transferring knowledge. They are encouraged to participate in various skill enhancement programmes under govt. schemes and they are offered opportunity to attend conferences, workshops etc. In last five years our faculties participated in about 364 seminars/conferences and presented papers in about 68 seminars/conferences. They also enriched themselves by participating in professional development/administrative training programmes.

Arranging visit by Internationally known experts

The college arranges invited lectures by renowned resource persons for dissemination of knowledge in the most updated version, often in form of first hand research experience.

Transfer of Knowledge

The College has signed **four MoUs** with nearby colleges and schools to share and exchange knowledge including one under **Vidyanjali scheme** envisioned in **National Education Policy (NEP), 2020**. Besides various departments of the college conduct faculty exchange programmes for the students to avail the lectures and infrastructure of the collaborating institutes. The faculty members of the collaborating

institutes also participate in collaborative research works.

The College has also entered into a **MoU for 2 years** (commencing on 24th March, 2023) with **ICA Edu Skill Chandannagar** for collaboration on internship projects/training and workshop sessions to assist students developing proficiency in MICROSOFT office (Advance Excel, Word, Power Point).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 57

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	9	12	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.66

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	11	16	7	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.26

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	3	4	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities of the college are chiefly carried out by the NCC and NSS units. These activities are intended to create a vital bond between the institution and the local community, and at the same time impart a sense of social responsibility among the students of the college. Both the NCC and NSS organize several awareness programmes both inside the college campus and in the local villages in order to sensitize both the local people and the students on several social, environmental and health related issues. Such programmes that are conducted throughout the year either jointly or individually by the NSS and NCC units of the college include Blood Donation Camp, Programme on Physical and Mental Health, Art of Living and Yoga, Pulse Polio Programme, AIDS awareness and Cancer Awareness Programme, Cleaning Programme, Plantation Programme, Gardening, Nature Trail and Adventure Camp among other things. NSS organizes an Integrated Personality Development Programme as one of its regular year-long activity, with the necessary support from some active alumni members. Apart from this the NSS volunteers collect fund and dresses from the students and the staff members of the college in order to distribute them among the impoverished people living in nearby places. NCC and NSS volunteers played an active role in serving the local people during the COVID period. They arranged food and medicine for the local villagers and conducted awareness drive among them. Apart from these both NCC and NSS volunteers have organized Fit India Cycle Rally in the villages, observed World Water Day in the locality and organized Nirmal Bharat Abhijan and Azadi ka Amrit Mahotsav both inside the college campus and in the adjacent places and adopted villages of NSS.

Apart from the extension activities carried out by NCC and NSS, the Nature Club of the college also arrange several programmes and activities for sensitizing students and the local people of the importance of conservation of biodiversity. It also conducts nature trail and plantation programme and organizes seminars and workshops to promote awareness on the present environmental crisis. It has labelled the trees inside college campus and those on the roadside mentioning the medicinal quality of those that possess them. With the help of NCC and NSS volunteers it has created a Plastic-Free zone inside the college compound and has succeeded in sensitizing the students of the evils of plastic products – an awareness which the students are supposed to carry back to their own places.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

Following are some prestigious awards/recognitions received by stakeholders of the college for outstanding performance in different fields :

- Our NSS Program Officer, Dr. Santu Kumar Pan has been selected as **Contingent Leader, Advisor, Trainer for West Bengal in NSS National Integration Camp, 2023.**
- 3 NSS volunteers, Ritwik Pramanik, Ayusmita Mondal and Ipsita Das, have been selected for **State RD Camp (2023).**
- Our IQAC Coordinator, Dr. Pinak Dutta has been chosen as **State-level/District-level mentor for NAAC Accreditation by the Department of Higher Education, Government Of West Bengal (2022)**
- Our Principal, Dr. Goutam Bit has been chosen as **District-level mentor for NAAC Accreditation by the Department of Higher Education, Government Of West Bengal. (2022)**
- An NSS volunteer, Ayusmita Mondal, got selected for Adventure program to be held at **Atal Bihari Vajpayee Institute of Mountaineering & Allied Sports (ABVIMAS), Water Sports Centre, Pong Dam. (2022)**
- An NCC Cadet **Sumana Mukherjee**, stood first in Drawing Competition of Hooghly District Senior Division. **(2022)**
- The college received the **Award of Excellence, Teacher's recognition Initiative 2022 and has been appreciated and acknowledged for its valuable contribution towards the Social Upliftment of India by ICA Edu Skills Pvt. Ltd (2022)**
- The college was recognized as **Best Achiever at State Level and also at National Level by WWF-India for environmental innovation towards reducing the food wastage. (2022)**
- The college was recognised for active participation in the **National Intellectual Property Awareness Mission (NIPAM) by the Department of Promotion of Industry and Internal Trade, Ministry of Commerce and Industry, Government of India. (2022)**
- The college was recognized for successfully organising the **Fit India Cyclothon, Fit India December Campaign 2020-2021 by the Ministry of Youth Affairs and Sports, Government of India. (2022)**
- The college was awarded the **2nd Position in the district in Kanyashree Prakalpa for the year 2020-21.**
- The college was recognized as **Echo Building Environment Conservation Heroes by WWF-India for environmental innovation towards reducing the food wastage. (2021)**
- In **2020**, the college was awarded for **Best Performance in the district in Kanyashree Prakalpa for the year 2019-20.**
- NCC Cadet SUO Puja Hansda was selected for participating in **Republic Day Camp, 2020.**
- In **2019**, Dr. Saroj Kumar Ghosh was awarded the **“Young Scientist of the Year 2019 Award” by the Executive Council of International Foundation for Environment and Ecology.**
- In **2017 & 2019**, Dr. Sukla Ghosh was recommended for acting one of the Judges for **Nadia District Youth Parliament Competition 2019-20** by the Principal and Convener, Organizing Committee, District Level Youth Parliament and Quiz Competition, Nadia District, West Bengal.
- In **2019**, the college secured the award for **Best Performance in the District by the Government of West Bengal for the year 2018-19 for benefiting 673 students in Kanyashree Scheme.**
- In **2017**, the student team of the college became the Champion in the **District Level Youth**

Parliament for the year 2017-18 organized by Department of Parliamentary Affairs, Government of West Bengal.

- In the **2017-18** session, our college was selected as the **District mentoring institute** of 15 schools under Rashtriya Avishiskar Abhiyan (RAA)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 28

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	6	7	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has:

- Adequate classrooms and laboratory rooms
- **ICT-enabled** smart rooms
- Halls for arranging seminars
- Internet enabled computers in departments
- Mathematics computer lab
- Language Laboratory
- Fire extinguisher (partially automated) and water supply in laboratories
- Preparation room and store rooms for Science Departments
- Zoological museum (maintained by Zoology Department)
- Herbarium in Botany Department
- **Medicinal plant garden** (maintained by Department of Botany and nature club CANOPY),
- **Butterfly Garden**, sacred grove, pond for indigenous fish culture, wild mushroom culture area (maintained by CANOPY)
- **History Museum**
- New instruments for science laboratories for smooth running of the CBCS syllabus
- Photocopy and scanning facilities
- Central library with OPAC and a rich collection of text books, reference books, rare journals, Facilities for searching e-database from National Digital Library of India (NDL), INFLIBNET (N-LIST)
- Dedicated space for IQAC with all ICT facilities
- **Biometric attendance** system for staff
- **Public Address system** for necessary announcements
- Sufficient number of **CCTV** cameras
- Online internal examination system
- **Online admission**
- The Local Area Network (**LAN**) to streamline the administrative tasks and communication channels
- **Free Wi-Fi** Zone
- **Dynamic** and user friendly **Website**
- **ERP-enabled** cloud-based workstation

- Drinking Water-treatment plant with RO facilities
- Cycle and motorcycle stand in the campus
- **Disabled-friendly** environment with ramps, rails, barrier free pathways and wheel chair,
- **Open Stage** for performing art and culture
- Transformer and Power House with **Green Generator** ensures **reducing carbon footprint**
- **24x7-Security Services** including Gunman at night
- more than 80% filled-in teaching posts
- The Institution organizes sports, games and cultural activities throughout the year at own college ground
- Apart from the annual college sports, the college ground also hosts football, cricket, volleyball matches and athletic events
- Present students and alumni regularly practice Football, athletics, **fencing** and other sports
- The subdivision administration and the local educational institution also use the ground for various events/tournaments
- College has signed a MoU with a local Cricket and Football Academy to foster young talents from school-level and for maintaining the ground
- Facilities for Boys and Girls: sick room, **student toilet zone**, **sanitary napkin vending machine**, common room with indoor games (Carrom, TT etc.)
- One permanent open stage in the college premises hosts cultural programmes
- e-waste management is done by a government certified agency
- The establishment of **Canopy** (the nature club) encourages students to engage in environmental conservation activities.
- Furthermore, regular **green audits** and **energy audits** are conducted to monitor and improve sustainable practices in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.49

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.21	52.31	31.92	56.08	26.55

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- BNMV boasts a well-equipped library that serves as a valuable resource hub for students and faculty alike.
- The college has made significant investments in developing a comprehensive collection and providing an engaging learning environment within the library.
- The library houses an extensive range of books, journals, research papers, and reference materials covering diverse academic disciplines.
- With a meticulous selection process, the collection is regularly updated to align with the evolving educational needs of students and faculty members.
- To facilitate ease of access and enhance the learning experience, the library has embraced **digitalization**.
- The implementation of a **digital library** system allows students to access **e-books, online journals**, and other **e-resources** through **dedicated computer terminals**. This integration of digital resources expands the scope of research and supports students' academic pursuits.
- Central Library of college automated with the **Integrated Library Management Software (Koha)**. After its installation in 2020, complete database and **OPAC** (Online Public Access Catalogue) has been created.
- The library also has the facility of **Bar-coding machine**.
- The availability of books can be checked through **digital catalogue**.
- The faculty members and others can make individual membership of **NDL** (National Digital Library) and **INFLIBNET** (N-LIST) through library.
- It has a total of 31043 books, including approximately 6117 reference books, digital database, yearly subscription of 05 journals and 2 newspapers.
- Library books are well stacked in accordance with **Dewey Decimal Classification System**.
- There is a **browsing center** in the library.
- The library has **collection of rare books** such as “Collected Physical Papers of Sir Jagadis

Chandra Bose”, Encyclopaedia Britannica, McGraw-Hill Encyclopaedia of Science and Technology” (15 volumes), Shabakalpadrum in Sanskrit written by Raja Radhakanta Deb, 43 volumes of Mahabharata written in Sanskrit and Bengali translation, Oxford English Dictionary (Original) (13 volumes) and books used by Gopal Chandra Majumdar (Our First Principal).

- It has some **special heritage journal collection** such as Prabasi (1951-1965), Science and Culture (1951-1964), The modern review (1950-1964), Udbodhon (1950-1964), Gyan o Bigyan (1950-1960) etc. Bound volumes of college magazine from its inception. All are kept as bound volume.
- The library premises are designed to provide a tranquil and conducive atmosphere for studying. The seating arrangements are comfortable, and designated areas cater to different learning preferences, such as **group study zones** and **silent study areas**.
- The college has also established a dedicated space for the Internal Quality Assurance Cell (IQAC) within the library, promoting continuous improvement and academic excellence.
- To enhance security and surveillance, **16 CCTV cameras** have been strategically installed throughout the library premises. These cameras contribute to maintaining a safe and secure environment for users and safeguarding the library's resources.
- The college organizes regular seminars and workshops within the library to promote information literacy and research skills among students. These sessions cover topics such as women empowerment, cancer awareness, higher education opportunities, and information and communication technology (ICT). By fostering a culture of academic exploration, the library becomes a hub for intellectual growth and engagement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

At BNMV we understand the importance of leveraging technology to enhance efficiency, connectivity and accessibility for both staff and students. Through comprehensive IT facilities we aim to provide students and staff with seamless connectivity, enhanced learning experiences and streamlined administrative processes.

- First and foremost, we have established a **Local Area Network (LAN)** connecting all academic departments and offices, providing seamless access to the internet.
- A very **high-speed broadband connection** is available for office works.
- Institution frequently updates its IT facilities including **Wi-Fi**.
- We have extended this connectivity to almost all faculty members, providing them with **laptops** for academic use and equipped each department with desktop computers, enabling efficient workflow.
- Necessary softwares are installed in the computers used in office and various departments. Printers, photocopiers are available in all departments.
- CAMS 3.0 software are used in office from 2019, and upgraded to CAMS 4.0 version in 2021. This is used in Accounts section and also for Administrative purpose.
- We have implemented an **online admission** system, eliminating the need for manual paperwork as well as **reducing carbon footprint**.
- We have abolished cash counters and shifted towards **online payment systems**, simplifying financial transactions for students, staff, and other stakeholders.
- To establish a strong online presence, we have developed a **dynamic website** that serves as a comprehensive platform for information dissemination and interaction.
- Hosting our **own server** ensures reliability and data security, while the utilization of **cloud space** provides scalability and efficient storage solutions.
- The college website has a storage of e-resources, question papers etc.
- Enhancing the learning experience, we have dedicated **digital classrooms** equipped with the latest technology, facilitating interactive and immersive teaching. There are five **smart classrooms**.
- There is a **language lab** for improving communication skills among students.
- With **free Wi-Fi access** available throughout the campus, students and staff can stay connected, access online resources, and engage in collaborative work.
- **Each student is provided with a unique id** which he/she can use to login to the wi-fi network and access academic and important websites.
- Library uses Koha software for its management. Students can access e-database from NDL, INFLIBNET in library.
- **GSuite** is being used by teachers and students. Several meetings/seminars were conducted online when required.
- To protect our network/sensitive data we have implemented **firewall system**. It actively monitors usage to bar unauthorized access. Moreover, this Firewall helps to design the speed of internet connections as per the demand of the administrative office, academic departments and the students.
- To address security, we have installed adequate number of **CCTV camera**, ensuring the safety and well-being of everyone on campus.
- We have integrated an **Enterprise Resource Planning (ERP)** software, enabling efficient management of various operations, including finance, human resources, and inventory. This system also allows non-teaching and teaching staff to work remotely, accessing essential functions and data from the comfort of their homes.
- Lastly, we have implemented **biometric attendance** system, which enhanced accuracy and streamline attendance management.
- In conclusion, our college has made significant investments in IT to create a technologically advanced and digitally-enabled ecosystem.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 44.7

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 94

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 29.64

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.87	54.84	36.05	55.22	16.90

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.55

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3113	2414	2936	2002	1759

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.3

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
501	0	142	238	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.41

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
87	77	53	27	39

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
947	690	358	218	268

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.55

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	7	4	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	11	1	3

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	3	11	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College solicits Alumni's perception through interaction with them at Alumni Meets etc.

The institution have Alumni Association which has registered recently, in May 2014, although they have started their activities since 2000. The institution have produced some illustrious alumni who visit the college, meet each other in the college under the alumni association formed by them.

Activities and Contribution of alumni association of the institution:-

§ Running Circulatory Library for needy and meritorious students of the college.

§ Practicing value-based education in the college, mainly by Mr. Gopendranath Chattopadhyay.

§ Participates and helps in organizing and celebrating Independence day, Republic day, National Science day, World environment day, World Mother Language Day, Rabindra Jayanti, Annual sports, Teachers day, Health awareness camp and Environment awareness camp etc.

§ Felicitate the best students in the college and University Examinations providing medals, memento, scholarships by Award Committee endowed by Alumni members like Prof. Pratul Chandra De, Dr. Sripati Ranjan Choudhury, Dr. Sibaprasad Ghosh, Dr. Mohanlal Ghosh.

§ Organizes seminars on Acharya Gopal Chandra Majumdar memorial lectures every year inviting speakers from different fields .

§ Helps in teaching-learning process with the knowledge and experience engaging themselves by some ex-students-cum-ex-teachers as guest faculty in the college.

§ Financial contributions are also made by Dr. Alokesh Majumdar and Dr. Nilachal Roy, Mr Rajarshi Chatterjee and Mr Asit Chatterjee in NSS volunteer's uniform and maintenance of the statue of Late Pricipal G.C. Majumdar, construction of metalled road inside the campus and decoration of Principal' chamber. Thus, alumni association of the college, acting one of the stake holders, plays a significant role in the advancement of higher education providing expertise, disseminating value based education, providing service to the welfare of the society bridging the gap between college and the societ. List of some of the notable ex-students is shown below:

SL. NO.	NAME	Field of Eminence
1	Sri Pratap Roy	Justice, High court, Kolkata.
2	Dr. Bimal Kr. Banik, (Gold medalist)	Professor, University of Texas, M.D. Anderson, Cancer Houston,

		Texas-77030, U.S.A.
3	Sri Pradip Banerjee	IAS (Retired)
4	Dr. Saroshimohan Dan	Pro-VC, BU, W.B.
5	Dr. Bashudev Bag	I.P.S., DIG, Writers' Building, Kolkata
6	Dr. Partho S. Bhattacharyya	Chief Scientist and Director in JK Industries & Tiera Seeds Biotech, Hyderabad
7	Dr. Baidyanath Mukhopadhyay	Principal, BB college and BN Mahavidyalaya (Retired)
8	Dr. Biswanath Ghosh	M.S., Professor National Medical College, Kolkata (Retired)
9	Dr. Ashok Kr. Mukherjee	Professor Department of Botany, B.U.(Ex.)
10	Dr. Mohanlal Ghosh (Gold Med.)	Ex- Prof. and Head, Department of Botany
11	Dr. Gopal Chandra Bhar	EX-Professor in Laser Physics, BU & Belur Vidyamardir
12	Dr.Alokesh Majumder	Professor in Chemistry, USA.
13	Sk. Mazed Ali	Ex-MLA, Pandua Hooghly
14	Sk. Amjad Hossain	MLA, Pandua Hooghly
15	Sk Mujibar Rahman	Advocate, Kolkata High Court
16	Dr. Nilachal Roy	Ex-Professor
17	Dr.Soumen Bhattacharyya	Associate Professor, B.U.
18	Dr. Sanjoy Mukhopadhyay	Associate Professor, B.U.
19	Dr. Subhasis Roy	Associate Professor, V.U.
20	Dr. Nupur Bandopadhyay	Assistant professor, B.U.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision of the Mahavidyalaya is: '*Tanmemanah Siva samkalpamastu*' (May that mind of mine be an auspicious resolution). The mission of the institution are as follows:

1. To develop self-esteem and accountability among the students of the Mahavidyalaya. 2. To promote research oriented teaching learning activity.
3. To promote ICT based teaching to complement the conventional teaching with chalk and duster.
4. To introduce courses and consultancies that would be beneficial to the students mostly coming from rural areas.
5. To collaborate with all the stakeholders of the institution to mobilize an all-round effort towards enhancement and sustenance of quality.

The institution, keeping in mind its vision and missions, ensures a support-system for students and faculties to utilize their potentials. Infrastructure augmentation and maintenance are done in a regular efficient way, for example: equipping the science laboratories and the language laboratory with state of the art instruments, enhancing the central library and the departmental libraries. Measures are taken to turn the students into responsible citizens, such as running a personality development programme, spreading awareness about nature with the help of the college's nature club and organizing seminars on the lives of eminent personalities.

The participatory management system is implemented effectively through the different subcommittees. These committees consist of teachers and administrative staffs of the college. These committees supervise different fields starting from academics, seminars, routines, cultural functions, student welfare, games, examination process and so on. Financial proposals are placed in the Finance Committee by the principal. The decisions taken by the Finance Committee are then placed to the maintenance committee or to tender committee and purchase committee as per necessity. The Bursar along with the accounts staff members ensure that fund is allocated as per budget.

Setting up departmental libraries has decentralized the library system. After putting accession numbers on the newly bough books, several of those are transferred to the departmental libraries. The departments maintain own bookshelves and lending registers also ensure efficient and regular footfall. The Internal Academic Audit and Administrative Audit committee, in collaboration with IQAC monitor regularly the various activities. All the full time faculty members are the members of one or more subcommittees,

constituted for participative and decentralized management, by the Teachers Council. Seldom or no decision is taken/implemented by the authority until it is being discussed in the concerned committee, college authority ensures suggestions/recommendation from those committees before it resolves to implement or allot fund.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

HR management: Teachers are encouraged to attend conferences/ training programmes, with a focus on workshops of teaching techniques. Training for non-teaching members are there also.

Library, ICT and physical infrastructure: The library is already partially digitized, and contains digital catalogues, e-resources and question papers. The website has dedicated space for recording e-contents and online tests. ICT enabled classrooms and projectors are maintained.

Research and Development: In the academic calendar, specific schedule is there for different academic departments for organizing seminars/lecture series. The IQAC encourages teachers to engage in research activities and their publications are showcased. The students also deliver lectures and work towards research patents.

Examination and evaluation: Internal examinations are taken in various forms in the spirit of continuous evaluation.

Teaching and learning: The departments (in consultation with Academic committee) strive to offer courses beneficial to students (thus taking advantage of the CBCS).

Admission of students: Admission process is completely online, run by admission committee.

Above all, IQAC is empowered to make strategic plan and to ask necessary approval and required fund from the Governing Body/Finance Committee. Normally, recommendations made by the IQA Cell of the college are approved by the GB having kept unaltered, except in sensitive issues.

The college has several institutional bodies for a smooth and effective academic and administrative

process. This includes the Governing Body, the IQAC, the Finance Committee, the Purchase Committee, the Teachers' Council and the executive sub-committees comprising of faculty members (e.g., the Academic sub-committee, the Library committee, Admission Committee, Examination Committee, Games Committee etc.). It is ensured that they function in a prompt, transparent, democratic and effective manner. Care is taken to maintain prevailing administrative policies and modalities. The selection of executives in those cells are done on the basis of aptitude, performance and seniority. The administration provides the necessary support system to these committees. Inter-cell meetings/correspondence and collaboration among the different bodies are also encouraged in keeping with the evolving necessities in academic and administrative fields. For every above mentioned committees-has its own WhatsApp group, convenor of the committee is the admin of that WhatsApp group, he/she is supposed to communicate to its members for its meeting resolutions are then sent to IQAC or Finance Committee or Bursar for further course of action. For all such activities-concerned GOs, affiliating University's regulations/acts/statutes, UGC's norms, RUSA guidelines, Bishakha guidelines, NAAC's guidelines, etc. are kept in mind and referred accordingly.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has an Employees Credit Cooperative Society for the benefit of faculty members and non-teaching staffs. Also, a Teachers cooperative society is functioning exclusively for the teachers. Both the Cooperatives provide financial assistance (loan) to all Staffs of the college with minimum formalities and almost in no time. Besides the above, the authority is pleased to grant special leave for research, as per the norms they are eligible for CCL, maternity leave, paternity leave, special casual leave, loan without interest to the needy staff in exigency, special leave for higher studies etc.

Student's feedback in form of SSS is collected in every academic year. This is collected department-wise as well as centrally through online mode. They are asked about the quality of academics, the participation of teachers, non-teaching staffs and also about academic and non-academic facilities (like Library, Laboratory, Canteen, Drinking Water etc.) provided to them. They assess the various fields on a 5-point scale and also offer their remarks whenever relevant. The feedback from parents is collected through parent-teacher meetings, and feedback from alumni members are taken by IQAC. Appraisal reports on individual teaching and non-teaching staff members on the basis of these feedbacks are prepared confidentially by the principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.09

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	10	12	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 22.29

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	54	15	18	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	28	28	28

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college ensures that almost all financial transactions are done in online mode. This includes the payments of admission, examination and other fees made by the students. The finance committee and the purchase committee of the college monitor all financial initiatives and ensure their prompt and transparent execution. The financial transaction of the college (for example, the fees received from students/donors/UGC/NAAC) are audited by an auditor appointed by the state government. The report is submitted to the Government after due approval by the Governing Body. The accounts system has become mandatory to be the part of our ERP since 2018. Budget is fed in the system of our ERP software remaining steps are taken care of by the system, as designed by the authority to make it as transparent as

possible. We are now in position to provide information pertaining to any particular payment /receipts and all payments/transactions in general within a few clicks with the help of ERP software and this service is available on 24x7 basis.

The college has a prompt and active Finance Management and Resource Mobilization system. At the beginning of each financial year, the bursar prepares a budget with estimated expenditures and incomes in various fields. Applications are made to the different governmental projects with a view of fund mobilizing. Systematic and transparent renting of the resources of the college to private institutions and individual entrepreneurs on commercial basis also help the fund. Optimal utilization of resources are also ensured through different working committees and the finance subcommittee in particular. During last few years we have been exploiting the resources for the benefit of the college which includes using unused space and building under PPP model, renting some rooms , fields, plantation etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC periodically sits with the departmental heads and other faculties to ensure regular organization of academic seminars. It also envisages ways to hold programmes significant with respect to socio-cultural issues, which also enable participation of local people. The IQAC steers the academic audit committee and it goes through the reports submitted by the latter meticulously. Accordingly, in collaboration with Academic committee, it discusses with the departmental faculty members regarding ways of improving the academic process. IQAC encourages all the faculty members to use ICT based digital tools to for efficient teachinglearning process. G-suite facility has been purchased in this direction. The IQAC is also envisioning a research cell to promote research activities especially among young faculty members. Training programmes are organized for teaching and non-teaching staffs to update the online administration process. So far the success of our ERP is concerned (all Non-Teaching Staffs are already very familiar with the system and are using on 24x7 basis), IQA Cell is in position to suggest to all teaching staffs to exploit the potential of the software, which ranges from student's attendance to feedback to online exam to mentoring and many more.

The college has an Academic audit committee which visits the academic departments in order to assess and monitor the teaching learning process, operating mechanisms and structures, learning outcome after

the completion of each academic session. They interact with the faculty members and offer their suggestions. The observations are recorded and are submitted to IQAC for reviewing the data and documents, with a view to improve the overall academic process. The affiliating University has appointed a group of academicians and a few persons from academic administrators to monitor the academic and administrative audit of our college, which has already being done by our internal auditor, appointed by the IQA Cell of the HEI. Very soon that very committee is going to visit all the academic departments and the office of the Principal to validate the reports made by the internal audit committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Ensuring Gender equality is one of the key challenges, the society is facing these days. The college on its part undertakes sustained and sincere attempts to sensitize the students about the concept of gender equity. There is an active Women's Cell in the college. The members of the Cell coordinate with the students to foster a progressive attitude towards gender equality. Several interactive and associative activities are undertaken by the IQAC and the Women's Cell to educate the youth on gender norms and gender empowerment. Students actively participate in the celebration of International Women's Day on 8th March each year. A number of activities like seminars, exhibitions, poster competitions, extempore competitions and such other events including the screening of documentaries of Women Achievers in different walks of life are organized to motivate the students and promote concepts of gender equity.

List of seminars organized on the occasion of International Women's Day in the last five years in order to are as follows:

The social science department (Political Science, Philosophy & History) organized seminar and other events on the issues related to Women Empowerment in India to Commemorate International Women's Day. An invited lecture on 'Women in Leadership' was delivered by Dr. Ishita Aditya, Associate professor in Political Science on 8th March 2017 on the occasion.

The social science departments organized a seminar on Women Empowerment on the occasion of International Women's Day from 8th March 2018. A lecture on the title - "A Glimpse on Feminist Philosophy" was delivered by Dr. Sanchali Banerjee, Assistant Professor in Philosophy on 08.03.2018.

The IQAC organized a National Conference on Women's Capacity Building: Issues, Challenges and Policies (NCWCB2019). The conference, held on 25-26 March, 2019, focused on the issue of gender discrimination in order to sensitize both male and female students of the evils of gender inequality in our society.

A seminar on the Relevance of POSCO for Girl Child in Today's India was held on 09/03/2020. The speaker for this seminar were Dr. Shalmali Chakraborty and Dr. Ishita Aditya.

A State Level Seminar on Contemporary issues related to Women Empowerment in India was organized by the Social Science Departments to commemorate International Women's Day from 8th March 2022 to

11th March 2022.

Apart from addressing the issue through seminars and workshops, the college also aim at sensitizing the students on the subject through other mechanisms and its overall programmes and activities.

The College is equipped to address grievances related to sexual harassment through its active Grievance redressal Cell and Sexual Harassment Redressal Cell. These Cells keep strict vigilance on addressing the women-specific issues (if any) and maintaining a healthy environment in classrooms, staff rooms and office.

The teachers working as mentors treat female mentees sensibly and try to address their woman-specific issues with help of the existing systems. The Integrated Personality Development Programme, supervised by Sri Gopendra Narayan Chattopadhyay (an alumnus, social activist as well as current member of IQAC), takes special initiatives to hold counselling sessions to instil self-confidence among female students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Built upon the ideals of Swami Vivekananda, the college upholds a strong ethical standard in its vision and actions, and gives primacy to the idea of inclusiveness in all its practices. As an academic institution it serves its students and all other stake holders of the college, and extends its opportunities to everyone irrespective of gender, caste, language, religion, political opinion, economic background, class, birth or other status. The Integrated Personality Development Programme (including the certificate course on Personality Development) conducted in the college aims at inculcating moral values which includes tolerance of other cultures and celebration of differences. The college boasts of its rich cultural inheritance that brings together students from different castes and religious communities into onefold. On one hand, it performs the worship of Saraswati, Hindu goddess of learning, and on the other observes Navi Divas, a sacred day in the Islamic calendar. NSS arranges programmes on national integrity to uphold the ideal of accommodation and mutual respect of each other's difference. Seminars on gender equity organized in the college aim at removing the gender bias from the mindset of all its stake holders. The college has introduced Santhali as GE in the undergraduate course and it co-exists with other established languages like English and Sanskrit without suffering any kind of discriminatory treatment from any quarter. The Department of Political Science organizes mock parliament in which students are encouraged to participate in debates and express their social and political views in a healthy democratic way without giving offence to their opponents. The college also tries to produce an even ground for learning among its students by way of providing financial assistance to the economically impoverished ones. Special remedial classes are arranged for students from backward classes having little academic and financial backing from their families so that they overcome their sense of inferiority and find themselves on equal terms with their fellow students.

While creating an atmosphere of inclusiveness and accommodation through several of its practices, the college also strives to create awareness regarding rights and responsibilities among its various stake holders. Seminars, lectures and Cultural Programmes organized during the observance of Independence Day, Republic Day, Netaji and Gandhi Jayanti focus on the rights and obligations that the Indian Constitution bestows upon us. Events like poster and drawing competition, exhibitions, debates are organized during these and several other occasions in order to spread awareness on the **values and ethos of the Indian culture, and the rights, duties and responsibilities that India as a nation state confers on and demands of its citizens.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Conservation of Bio-diversity and Environmental Awareness Project

Objective: Degradation of natural environment and destruction of bio-diversity owing mostly to mindless human action have left our planet less and less secure a place for all the living organisms. The college encourages a set of practices that make use of available resources for highlighting the importance of conserving Bio-diversity in the face of growing threat of a severe environmental crisis.

Context: In the last few decades the world-wide environmental crises have assumed serious magnitude for lack of proper awareness on the part of people at large. Responding to the universal demand for environmental conservation, the college has founded a Nature Club which aims at promoting the conservationist ideas and practices among the activists and the local people.

Practices: Canopy, the Nature Club of the college, is working hand in hand with WWF, and is actively engaged in conservationist activities and spreading environmental awareness both inside and outside the college campus.

In the last few years Canopy has adopted a number of projects for preserving the flora and fauna that grow in and around the waterbody located inside the college campus, which is used for pisciculture, and aquatic plants are planted here to attract migratory and indigenous birds. The space around the waterbody is utilized for creating a grove acting as a natural habitat for the winter-migratory Lesser-Whistling Teal.

Canopy has also developed a butterfly garden inside the college campus.

Along with the NSS units of the college Canopy carries out plantation programme in and around the college premises, and also try to acquaint local people with the names of plants and apprise them of the plants' medicinal qualities. Canopy also carries out sustained campaign against use of plastics, and has formed a plastic-free zone inside the campus with the help of NSS and NCC. Canopy also conducts nature trails to encourage the students in exploring nature.

Success: Students and the general staff members of the college have actively responded to the ideas floated and activities performed under this project. Student members of Canopy, NSS and NCC volunteers along with some of the support staff of the college have collectively taken upon themselves the responsibility of

maintaining the pond, the plants planted within the college compound and quite enthusiastically carry out the anti-plastic campaign in the college. The impact of this awareness movement percolates down to the adjacent villages through the off-campus programmes of Canopy, NCC and NSS.

Problems Encountered and Resources Required: Compelling CBCS schedule and absence of the students during vacations often cause problem in maintaining the regular activities under the project. Shortage of the support staff often makes it difficult to groom the natural resources in and around the water body and the surrounding grove that the project chiefly focusses on.

It needs active assistance from many support staff members exclusively devoted to this project to back the effort of the Canopy, NCC and NSS volunteers.

2. Integrated Personality Development Programme

Objectives: In keeping with the institutional vision of man-making education the college aims at bestowing upon its students some moral values and principles that they can fall back upon as they face the difficulties and challenges on their journey through life.

Context: As future citizens of our country, the students of the college require to develop a sense of social responsibility, moral integrity and strength of character to steer themselves to their desired goals of life and contribute substantially to the development of the society. While value education is offered as part of the course content, it therefore becomes equally important to see that the students are acquiring these qualities from outside their course curriculum where they can relate it to their lived reality.

Practice: With the help of a few dedicated alumni and faculty members and active support from the NCC and NSS volunteers, the college has set up a platform for carrying out this motivational programme in the college campus. A certificate course on Personality Development is running since 2017 under this programme.

Under this programme motivational lectures are arranged to instil self-confidence and self-esteem among the students. Students are served with teachings of greatest thinkers of the world, and sometimes inspiring events from the lives of great personalities are presented before them for motivational purpose. Attempts are also undertaken to develop the mental power of the students through practice of Yoga and Pranayam.

Apart from the motivational classes, the college tries to develop a sense of self-

reliance among the female students by apprising them of the prevailing legal, administrative and economic schemes and provisions available to them. The college also arranges talks on gender-discrimination and women-empowerment. They are also trained to face interviews and perform debates.

Success: Students participating in the personality development programme reportedly gain a confidence they lacked formerly, and become overall motivated and competent human beings capable of facing difficult situations in life. The training for facing interviews help them a lot in developing their positive attitude and body language as these students come mostly from the rural background and generally lack the self confidence particularly in the official conditions. The female students from weaker financial background find themselves empowered after being exposed to the women legal rights and social provisions they are entitled to.

Problems encountered and Resources required:

1. Time constraint suffered by the students under CBCS structure makes it difficult for them to attend classes on regular basis.
2. Due to unavailability of space a make-shift arrangement is made at the roof-top of the college building for running motivational classes.

It requires a furnished hall and higher amount of budgetary allotment for enriching the programme with the assistance from professional agencies and eminent resource persons.

Note: The programme runs chiefly by the college alumni can be made more effective if the college collaborates with institutes like Ramakrishna Mission. It is to be noted in this connection that the alumni running the course has connection with the Mission, but an official collaboration may enrich programme with the aid of the Mission's highly professional set up.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**Response:**

The college with its vision of man-making education aims at the holistic development of the students' personality, and promotes projects and activities that connect them with the local community. The extension activities of NSS and NCC encourage the students to involve themselves in the affairs of the people living in nearby villages, get acquainted with their problems and undertake measures, as much as they can, to alleviate their suffering. It is customary for all the NSS volunteers to visit their adopted villages, perform an elaborate survey of the socio-economic conditions of the villagers, and accordingly prepare their programmes for off-campus activity. Programmes like Nirmal Bharat Abhijan, tree plantation and various awareness campaigns organized in the adopted villages, along with occasional distribution of aids and necessary commodities among the impoverished villagers endow the students with a broad human view of life.

The Integrated Personality Development Programme conducted by the college is also designed to ensure a holistic development of the students. The students participating in the programme are offered classes on value education and are invited to attend motivational lectures - both by internal resource persons and by external resource persons - with a view to helping them develop a sense of integrity and uprightness. The college also organizes sessions on Yoga training and arranges lectures on the Art of Living with a view to developing the mental and physical health of the students, and help them develop self-confidence and a positive attitude towards life. Students under this programme are also taught to face interviews and participate in the panel discussion with the help of in-house faculty members and resource persons from professional agencies. Besides the students are offered training for developing communicational skill particularly in English with the aid of Language Laboratory run by the faculty members of the English department. This exposure helps them overcome their initial diffidence in speaking English and it goes a long way to boost their confidence.

Apart from programmes mentioned above, the college also organizes a whole set of programmes on gender equity in order to drive out gender bias, and endow the female students with self-confidence and motivation. In seminars on gender equity organized by the college, the speakers apprise the participants of the economic and legal provisions available to the women, and different social schemes that are there to support them. These awareness programmes help the majority of the female students belonging to economically backward rural places to come out of their sense of social insecurity.

The conventional process of imparting human values and enhancing skill and confidence of the students through lecture method, extension activities and practice of yoga and pranayama is complemented by the activities of the nature club which aims at nurturing the vital link between man and nature so important for our mental development. The college has set up a unique and distinctive platform, named CANOPY, for promoting students' correspondence with nature, and acquainting them with rich variety of resources stored in the natural environment that surrounds them all the way.

Canopy through its various projects and practices sensitize its members of the necessity of preserving biodiversity and make them aware of diverse ways nature might influence human mind. Canopy encourages its members and students of the college as such to actively involve themselves in plantation programme, in the grooming of the butterfly garden set up in the college, conservation and nurturing of the water body and the grove that was developed around it as a habitat for migratory as well as local birds. The student

activists of Canopy are also taken to nature trails, particularly in the hills and forests in the north-eastern part of the state in order to familiarize them with different kinds of flora and fauna that grow in those places. The student members of Canopy are purely dedicated to the promotion of environmental consciousness, maintenance of ecological order, and they undertake concerted effort towards conservation of nature. In course of their close interaction with nature the students develop a love for the nature that they nurture for its own sake. In doing so they often find themselves liberated from petty selfish concerns and preoccupation, and become better human beings.

WEBLINK of the Institutional Nature Club CANOPY: <https://www.bnmv.ac.in/canopy.php>

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In addition to the various aspects previously discussed, Bejoy Narayan Mahavidyalaya prides itself on several of its noteworthy features that contribute to its overall excellence and community engagement. The college's cooperative society plays a vital role in meeting the financial needs of its members. With the ability to provide loans up to 10 lakhs within three days, the cooperative society serves as a valuable resource, empowering individuals and facilitating their educational and personal endeavors.

The college's expansive playground not only enhances the quality of overall campus environment but also serves as a platform for fostering sportsmanship, physical fitness, and community involvement. This vast open space accommodates a variety of sports and recreational activities, allowing for the cultivation of a well-rounded development of the body and mind of the students. Furthermore, the playground's accessibility to local clubs, Panchayat organizations, and nearby schools fosters collaboration, cooperation, and community engagement.

The central office of the college, with its proposed centrally controlled air-conditioning, reflects the college's dedication to providing a comfortable and conducive working environment for its administrative staff. The construction of a spacious seminar hall for organizing of large-scale academic and community events, conferences, and seminars is yet another attempt on the part of the college to create a platform for intellectual exchange, knowledge dissemination, and community outreach.

The sanctioning of gymnasium facility at Bejoy Narayan Mahavidyalaya is going to contribute to the promotion of physical and mental well-being of its students and other stakeholders. At the same time it will fulfil the institution's commitment to holistic education.

In addition to these notable facilities, Bejoy Narayan Mahavidyalaya capitalizes on its natural resources, such as its ponds, playgrounds, and various revenue-generating assets. These resources provide additional financial support to the college, generating income through activities such as fishing, timber-harvesting, and the sale of leaves from specific trees. By way of utilizing these resources in a responsible manner, the college demonstrates its commitment to environmental stewardship, financial resource-generation and community support.

Concluding Remarks :

To sum up, Bejoy Narayan Mahavidyalaya (BNMV) is an educational institution aspiring to create a transformative learning-environment, guided by its mission and vision. The college's mission focuses on developing self-esteem and accountability among its students, promoting research-oriented teaching and ICT-based learning, introducing courses beneficial to rural students, and fostering collaboration among stakeholders for quality enhancement. The vision, "*Tanme manah Siva samkalpamastu*," encapsulates the college's commitment to nurturing an auspicious mindset and academic excellence.

BNMV has several strengths contributing to its success. The college benefits from its rich historical-cultural background and strong support from the local community, providing a foundation for quality-enhancement initiatives. Its location is advantageous for reaching out to rural and disadvantaged communities, promoting

education and awareness about science, health, nutrition and gender-equity. Additionally, BNMV has the opportunity to create infrastructure to accommodate more departments, and expanding its academic reach and resources.

The college has some areas of weaknesses and some challenges to face. These include the lack of notable research activity, inadequate infrastructural facilities, and limited career-oriented courses due to administrative/technical difficulties. Teachers face issues with lack of secretarial/clerical support, dealing with the complexities of career-advancement schemes, and overall administrative crisis in the past few years. The participation in sports activities at state/national levels leaves scope of improvement.

Nevertheless, BNMV possesses opportunities for growth and improvement. The college can capitalize on its rich historical-cultural background and community support to overcome its weakness and challenges and enhance the quality of education and engage in impactful collaborations.

To address the challenges, BNMV needs to focus on motivating students for career-oriented courses, adapting the curriculum to meet specific needs, reducing the drop-out rate, and keeping pace with the changing needs of society. Quantifiable aspects such as the cooperative society's loan provisions, the availability of a big playground and sanctioned gymnasium, centrally controlled AC in the main office, and revenue generation through natural resources further strengthen the college's position. These aspects provide financial support, promote physical fitness and well-being, enhance administrative efficiency, and contribute to the college's sustainability.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 6 Answer After DVV Verification :3</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>246</td><td>0</td><td>17</td><td>73</td><td>80</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>246</td><td>0</td><td>17</td><td>73</td><td>80</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	246	0	17	73	80	2021-22	2020-21	2019-20	2018-19	2017-18	246	0	17	73	80
2021-22	2020-21	2019-20	2018-19	2017-18																	
246	0	17	73	80																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
246	0	17	73	80																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: D. Feedback collected</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>102</td><td>102</td><td>102</td><td>69</td><td>69</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>102</td><td>102</td><td>102</td><td>69</td><td>69</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	102	102	102	69	69	2021-22	2020-21	2019-20	2018-19	2017-18	102	102	102	69	69
2021-22	2020-21	2019-20	2018-19	2017-18																	
102	102	102	69	69																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
102	102	102	69	69																	

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
66	66	66	48	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	45

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34.71	11.11	1.10	4.04	5.70

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34.71	11.11	1.10	4.04	5.70

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	9	12	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	9	12	3

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	11	12	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	11	16	7	7

Remark : Revision as per supporting data attached

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	6	3	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	3	4	4

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	13	14	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
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6	5	6	7	4
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3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :
 Answer After DVV Verification :18
 Remark : Revision as per attached documents

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14.55	10.47	33.58	56.51	29.04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.21	52.31	31.92	56.08	26.55

Remark : Revision as per attached revised supporting data

4.3.2 ***Student – Computer ratio (Data for the latest completed academic year)***

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 94
 Answer after DVV Verification: 94

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27.06	42.72	29.19	55.24	16.89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27.87	54.84	36.05	55.22	16.90

Remark : Revision as per attached revised documents by HEI

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Revision as per provided data.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
501	0	142	238	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
501	0	142	238	0

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year**

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
87	77	53	27	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
87	77	53	27	39

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	10	6	4	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	7	4	4

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	13	1	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	11	1	3

Remark : Revision as per attached supporting documents excluding patriation certificates.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	5	12	11	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	3	11	6	6

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	10	12	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	10	12	5

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	60	32	26	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	54	15	18	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	28	28	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	28	28	28

Remark : Revised values considering Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs more than 5 days

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Revision as per supporting data attached against claim.

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**

	<p>5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations